



NSEA's Ethnic Minority Affairs Committee

NEBRASKA STATE EDUCATION ASSOCIATION
MINORITY INVOLVEMENT PLAN

2019-2020

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The Nebraska State Education Association values diversity and is committed to maximizing minority involvement in the activities and programs of the Association. NEA Bylaw 3-1(g) has as its goal that the percentage of RA delegates from Nebraska, who are ethnic-minorities as defined by NEA, be at least equal to the proportion of identified ethnic-minority populations within the state. According to the 2010 U.S. Census Nebraska's ethnic minorities represent 18% of the state's population. By comparison, there are 928 self-identified ethnic minorities within NSEA's 2018-2019 membership, representing 4.65% of the total membership. Additionally, there are 1,076 members with an unidentified ethnicity, representing 5.40% of NSEA's membership.

It shall be the policy of the Nebraska State Education Association and its affiliates to encourage minority members to become involved in association activities and to seek minority candidates for appointive and elective office at the local, district, state, and national levels. It shall be the stated goal of the association to seek minority representation on governing and appointive bodies at least equal to the percentage of minority membership for that appropriate level. Strategies shall include the allocation of funds and the development of communication techniques and training programs to achieve these goals. This policy shall be given wide-spread publication within the association to encourage voluntary compliance and shall not be construed to be a quota. The policy shall be included in all communications regarding elections and shall be included in the official election procedures of the association. The policy shall be posted on NSEA's website for members.

The NSEA has one elected body, the Board of Directors, and has Ad Hoc Committees and several special committees which constitute the appointive bodies of the association. In addition, NSEA has an annual Delegate Assembly with delegates to the Assembly chosen by local associations. The policy set forth above is applicable to these bodies and to similar elective and appointive bodies at the NSEA District and local association levels.

Goals

The Nebraska State Education Association plan for ethnic minority engagement is outlined in three primary goals:

- 1) Increase ethnic minority representation and leadership at all governance levels.
- 2) Provide visibility and organizing opportunities around ethnic minority issues and concerns.
- 3) Emphasize the role of the local increasing ethnic minority membership and leadership.

Supporting Data

Percentage of Minorities in State Population

American Indian/Alaska Native	0.8%
Asian	1.7%
Black	4.4%
Hispanic	9.2%
Pacific Islander/Native Hawaiian	0.1%
Multiple Races	1.6%
Other Racial or Ethnic Minority	0.1%
Total % Minorities in Population	18%

Source: United States Census Report, 2010

Nebraska Student Population by Race and Ethnicity

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian/Alaska Native	1.42%	1.42%	1.34%	1.38%	1.35%	1.27%
Asian	2.31%	2.43%	2.62%	2.66%	2.76%	2.85%
Black	6.66%	6.70%	6.43%	6.69%	6.67%	6.47%
Hispanic	17.32%	17.74%	16.84%	18.61%	18.80%	17.97%
Pacific Islander/Native Hawaiian	0.12%	0.12%	0.14%	.15%	0.14%	0.17%
Multiple Races	3.28%	3.38%	3.40%	3.59%	3.78%	3.82%
Total	31.11%	31.79%	30.81%	33.08%	33.50%	32.55%

Source: Nebraska Department of Education

Nebraska Teacher FTE by Race and Ethnicity

	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian/Alaska Native	0.17%	0.16%	0.17%	0.16%	0.34%
Asian	0.38%	0.39%	0.43%	0.45%	0.55%
Black	0.93%	0.97%	1.02%	1.05%	1.61%
Hispanic	1.89%	2.04%	2.17%	2.90%	3.50%
Pacific Islander/Native Hawaiian	0.07%	0.06%	0.06%	0.05%	0.06%
Multiple Races	0.43%	0.44%	0.50%	0.48%	0.47%
Total	3.87%	4.06%	4.35%	5.09%	6.53%

Source: Nebraska Department of Education

2018-2019 NSEA Membership

American Indian/Alaska Native	121	.61%
Asian	99	.50%
Black	216	1.08%
Hispanic	384	1.93%
Pacific Islander/Native Hawaiian	9	0.05%
Multiple Races	106	.53%
Other Racial or Ethnic Minority	60	.30%
	995	5.00%

Total Active Members-19,892

Source: NSEA Membership Records as of November, 2019

2018-2019 Minority Membership by NSEA Governance District

District	Total Members	Minority Members	Percent Minority
Capitol	4,633	194	4.19%
Elkhorn	3,280	106	3.23%
Metro	6,556	523	7.98%
Panhandle	1,054	38	3.61%
Sandhills	1,099	12	1.09%
Tri-Valley	3,270	122	3.73%
Total	19,892	995	

Source: NSEA Membership Records as of November, 2019

Minority Members in Nebraska's Delegation to NEA RA

Year	Minority Delegates	Total Delegates	Percent Minority
2019	12	73	16.44%
2018	13	76	17.10%
2017	18	91	19.78%
2016	14	93	15.05%
2015	14	93	15.05%
2014	10	88	11.36%
2013	13	93	14.00%
2012	11	94	11.70%
2011	12	97	12.37%
2010	19	99	19.20%
2009	14	95	14.70%
2008	13	97	13.40%

Source: NEA

Minorities in Nebraska Elections

	2015	2016	2017	2018	2019
	Candidates/ Elected	Candidates/ Elected	Candidates/ Elected	Candidates/ Elected	Candidates/ Elected
RA State/Cluster Delegates	3/0	6/2	4/2	5/0	2/2
NSEA Board	2/0	3/1	2/1	1/0	4/4
Governance District Boards	2/2	4/3	3/3	4/2	1/1

Plan

The Ethnic Minority Affairs Committee was reorganized in the fall of 2013 to reflect NSEA's ongoing commitment to achieve the purposes of the committee. The purpose of the Ethnic Minority Affairs Committee is to promote respect and understanding of minority and ethnic groups and their involvement in all Association activities. The Ethnic Minority Affairs Committee is a standing committee of the NSEA.

The duties of the Ethnic Minority Affairs Committee are set forth in the Ethnic Minority Affairs Committee Bylaws. The Committee plans and implements programs that promote minority leadership training, minority student achievement and respect of minority and ethnic cultural differences, as well as, recruitment of minority members to participate in all aspects of Association governance activities, recommending policies relating issues of concern to minorities and ethnic groups, and recruitment into the teaching profession.

The Ethnic Minority Affairs Committee meets regularly throughout the association year to aid in the compliance with NEA's 3.1(g) requirements for state affiliates and to help in implementation of this Minority Involvement Plan.

To encourage greater involvement of minorities in association activities at all levels, the elements of the plan include:

- Encouraging and recruiting students (especially those of ethnic minorities) to enter the teaching profession by completing professional entrance exams and participation in Ed Rising, SEAN and any other organization that supports entrance into the teaching profession.
- Supporting the NSEA Strategic Plans' goals, outcomes and activities to advance a culture of social justice.
- Updating the association activities on the dedicated section of the state association's website.
- Using social media platforms to promote the activities of EMAC.
- Maintaining a minority email list serve and NEA edCommunities for use in communicating with minority members on a regular basis. Information sent could include upcoming EMAC meetings, copies of the current minority involvement plan, upcoming election opportunities, and available trainings.
- Displaying and distributing EMAC promotion materials at NSEA Outreach events.
- Coordinating and selecting the Nebraska Great Plains Milestone Award that recognizes an individual or group that has promoted human and civil rights in the state of Nebraska. The selected winner will be publicized in the THE VOICE magazine and through social media.
- Nominating at least one candidate for a NEA Human and Civil Rights Award.
- Conducting multicultural book giveaways at NSEA events.
- Setting up diversity panels to present at in-state conferences.
- Publicizing leadership opportunities within NSEA to the minorities in the state and presenting workshops on how to run a campaign and get elected.
- Collecting data on minority candidates who have won, been elected, or currently hold a NSEA position (RA, DA, State Board, Governance District Boards) thereby meeting 3.1(g) requirements of ethnic minority membership to ensure elimination of a *Needs Improvement Plan*.

- Planning and sponsoring social justice retreats and leadership trainings with the inclusion of an emphasis on institutional racism.
- Compiling a list of ethnic minorities to participate in the NEA's Minority Leadership Training, with attempts to have each ethnic minority group represented. This list should be completed by the EMAC Chair and submitted to the NSEA President. Each local association should be urged to send ethnic minority delegates to NSEA and/or national leadership training including the Conference on Racial and Social Justice and ethnic minority caucuses.
- Providing an EMAC representative to attend a student focused conference for the purposes of recruiting teachers of ethnic minorities.
- Maintaining the Ethnic Minority at-large seat on the NSEA Board of Directors.
- Sending ethnic minority members to attend national leadership trainings and conferences.
- Establishing the policies and procedures for identifying an Aspiring Educator representative from each ethnic minority group on the NSEA EMAC Committee.

Implementation and Administration of the Plan

Responsibility for implementing the plan shall rest with association governance at all levels, the NSEA Executive Director, and with such staff members as the Executive Director may assign related duties. A staff person is assigned to coordinate the activities of the committee.

The NEA Minority Involvement Goals Statement shall be included with all election materials and with all agendas for meetings where elections or appointments will occur.

Responsibility for monitoring the implementation of the plan will rest with the NSEA Board of Directors and the Ethnic Minority Affairs Committee. It shall be the duty of the Ethnic Minority Affairs Committee to submit recommendations on an annual basis for updating and improving the plan and to report the progress of the association in meeting its stated goals.

The NSEA President and the Chairperson of the Ethnic Minority Affairs Committee shall serve as liaisons with NEA in regard to implementation of the NEA Goals Statement.

The NSEA Minority Involvement Plan shall be publicized as follows:

- In conjunction with membership recruitment, the NSEA President will annually notify each local association of the NEA Goals Statement, provisions of the NSEA Minority Involvement Plan, and methods of compliance.
- The NSEA VOICE will publish appropriate articles related to the goal of the Plan.
- All elections and appointments will be subject to the provisions of the Election Procedures of NSEA and to the Minority Involvement Plan.

- Questions shall be included in the Annual Report submitted by each local association to solicit statistics to determine in each local association the degree of minority involvement.