

# Reports to the Assembly

## TESAC Report

*Submitted by Diana Casey*

The Teacher Education and School Accreditation Committee (TESAC) represents NSEA members on the Nebraska Council on Teacher Education (NCTE). NCTE is an advisory committee to the Nebraska State Board of Education and the Nebraska Department of Education (NDE). NCTE develops and recommends standards for State Board approval relating to:

- State approval of higher education institutions providing educator preparation programs;
- Admission to approved professional education programs leading to certification;
- Issuance teacher, counselor, administrative, and special services certificates;
- Certificate endorsements;
- Relationship of these issues with other states and national bodies; and
- Teacher and administrative shortages.

Members of TESAC represent educators from all Nebraska State Board of Education districts, various grade levels, content areas, positions, and years of experience within a wide variety of school districts. Every effort is made to ensure a balanced representation of NSEA members.

Various NSEA members serve as leaders on NCTE:

- Susan Stake is President-Elect of NCTE and will become president at the June meeting;
- Susan Stake is Chair of Committee A and serves on the NCTE Executive Committee;
- Pat Ludeke is Chair of Committee B and serves on the NCTE Executive Committee;
- Edward Ventura is Secretary of Committee B; and
- Tanisha Jacobs is Vice Chair of Committee C.

TESAC members served on various NDE teams, including:

- College/University approval teams;
- Advocating for changes/removal in the PRAXIS Core testing requirements;
- Educator Preparation Program Rule (EPPR) Rule 20 – regulations for the approval of teacher education programs ([https://cdn.education.ne.gov/wp-content/uploads/2017/10/Rule20\\_2014.pdf](https://cdn.education.ne.gov/wp-content/uploads/2017/10/Rule20_2014.pdf));
- Rule 21 – regulations for the issuance of certificates and permits to teach, special services, and administer in Nebraska schools ([https://cdn.education.ne.gov/wp-content/uploads/2017/10/RULE21\\_2020.pdf](https://cdn.education.ne.gov/wp-content/uploads/2017/10/RULE21_2020.pdf));
- Rule 24 – regulations for endorsements, goals and alignment, developing action steps ([https://cdn.education.ne.gov/wp-content/uploads/2017/10/Clean\\_Rule24\\_2020.pdf](https://cdn.education.ne.gov/wp-content/uploads/2017/10/Clean_Rule24_2020.pdf)); and
- Teacher Shortage Summit and Workgroups.

Over the next year, NCTE has several issues it will be working on, including:

- Revising various teacher endorsements and certifications requirements, including:
  - Early Childhood Special Education revisions
  - Superintendent
  - Math;
- Continuing revising and editing Rules;
- Science of Reading;
- Collaborating with stakeholders across the state to address the Educator Shortage;
- Examining Reciprocity with other states (currently 34 states recognize the Nebraska Teacher and Administrator endorsements and certifications, but Nebraska does not recognize other states without further investigation);
- Program Approval of:
  - Wayne State College Onsite Visit April 14-16, 2024
  - College of St. Mary Onsite Visit (State) Feb 21-22, 2024
  - Union College Onsite Visit October 14-16, 2024;
  - University of Nebraska-Kearney Offsite Visit January 8-12, 2024; and
  - York University Offsite Visit March 2024.