

Federal Funding to Schools

A review for NSEA local leaders

May 4, 2021

There are three main federal laws providing emergency aid for public education.

Coronavirus Aid, Relief,
and Economic Security
Act (CARES Act)
Passed March 2020

Coronavirus Response and Relief
Supplemental Appropriations Act
(CRRSAA)
Passed December 2020

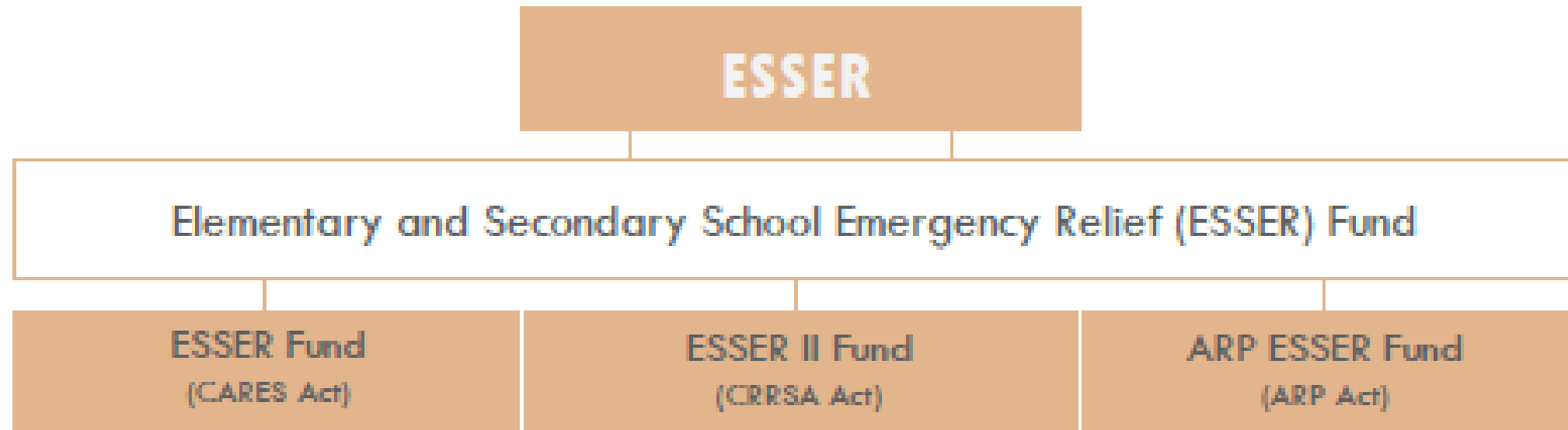
American Rescue Plan Act
(ARP)
Passed March 2021



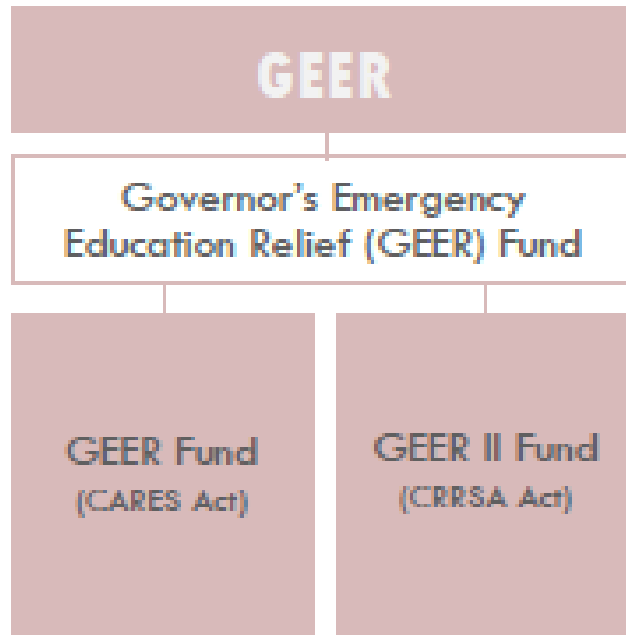
FutureEd <small>GEORGETOWN UNIVERSITY</small>	CARES Act Signed into Law March 2020	Covid Relief Package Signed into Law December 2020	American Rescue Plan Signed into Law March 2021
Education Total	\$30.7 billion	\$82 billion	\$168 billion
K-12	\$13.2	\$54	\$126
Higher Ed	\$14	\$22	\$40
Governors	\$3	\$4	\$2.7

**American Rescue Plan
plus CARES Acts = \$190
Billion to States of
Which \$170 Billion
goes to School Districts
(ESSER Funds)**

Each law has a main source of funding for public elementary and secondary education



There are other potential sources of funding for public elementary and secondary education under the three federal laws.



Unlike ESSER funds, GEER funds may be used for emergency grants to LEAs, institutions of higher education, or any other education-related entity as designated by the Governor.

SEA Reserve under all three ESSER Funds

For the portion of ESSER funds retained by the SEA (known as the “SEA Reserve”) and not allocated by formula as subgrants to LEAs, the SEA may use the funds for emergency needs as determined by the SEA to address issues responding to coronavirus, which may include grants to LEAs.

CARES — Obligation Period March 13, 2020 – Sept 30, 2022

Elementary and Secondary School Emergency Relief (ESSER) Fund - ESSER I

- LEAs = \$58.5 Million (60% Obligated)
- Allocations based on Title1A Funding formula
- Used for the following:
 - Technology
 - Closure related costs/Staffing
 - Response/Supplies for COVID
- Actual Uses of ESSER I funds
 - PPE: infrared thermometers, cleaning supplies, masks, etc.
 - Technology: Wi-Fi connected devices, classroom cameras, etc.
 - Staffing: COVID leave, noncertificated staff pay during shutdown, additional substitute teachers, paras, custodians, etc.
 - Compensatory education: SPED services that need to be made up
 - Ensuring equitable instruction: paras for students with disabilities
 - Nutrition: meals for students from March – August.
 - Physical and mental health needs: additional nurses, contracts for licensed mental health practitioners
 - Professional Learning: directed towards remote learning

CARES — Obligation Period March 13, 2020 – Sept 30, 2022

Elementary and Secondary School Emergency Relief (ESSER) Fund - ESSER I

- SEA's portion = \$6.5 Million
- Used for statewide initiatives based on survey of highest areas of need.
 - Technology and Resources \$4.2 million
 - Curriculum
 - Professional Development

Governor's Emergency Education Relief (GEER) Funds – GEERS I – \$16.4 Million – 100% Obligated

- Used to address digital equitable access challenges.
- Devices and systems were purchased for Public, Non-Public and Exempt School Students.

CRRSSA - Obligation period March 13, 2020 – Sept 30, 2023

LEA's portion = \$218.8 Million

Allocations based on Title IA funding formula

Application available in April

SEA's portion = \$24.3 Million

NDE leadership is working very hard to identify the priorities of needs

At the Core of this work are supports for Renewal and Acceleration of Learning in Nebraska while ensuring the safe, secure and viable options for the Nebraska education system.

GEERS II Funds

Emergency Assistance for Non-Public School (EANS) - \$17 Million

\$7 Million to be used for education as the Governor directs.

ARP - Obligation period March 13, 2020 – Sept 30, 2024

LEA's portion = \$491 Million

Allocations based on Title IA funding formula

Allocations available in May; Application available in July

20% must be used to address Learning Loss

SEA's portion = \$54.5 Million

NDE leadership is working very hard to identify the priorities of needs

At the Core of this work are supports for Renewal and Acceleration of Learning in Nebraska while ensuring the safe, secure and viable options for the Nebraska education system.

NO GEERS in ARP

It all adds up to a lot of \$\$\$\$

NEBRASKA DEPARTMENT OF EDUCATION
Elementary and Secondary School Emergency Relief Fund (ESSER I, II, and II-SSA)
 LEA Subgrant Allocation Table

AGENCY-ID	NAME	LEA SHARE OF ESSER I FUND	LEA SHARE OF ESSER II FUND	ESTIMATED ESSER III	ESTIMATED TOTAL FUNDS
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	\$54,365	\$197,474	\$434,442.80	\$686,282
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	\$67,692	\$236,407	\$520,095.40	\$824,194
26-0070-000	ALLEN CONSOLIDATED SCHOOLS	\$20,501	\$69,787	\$153,531.40	\$243,819
07-0006-000	ALLIANCE PUBLIC SCHOOLS	\$280,319	\$1,068,114	\$2,349,850.80	\$3,698,284
42-0002-000	ALMA PUBLIC SCHOOLS	\$50,945	\$182,927	\$402,439.40	\$636,311
10-0119-000	AMHERST PUBLIC SCHOOLS	\$37,761	\$139,220	\$306,284.00	\$483,265
21-0015-000	ANSELMO-MERNA PUBLIC SCHOOLS	\$41,585	\$144,293	\$317,444.60	\$503,323
21-0044-000	ANSLEY PUBLIC SCHOOLS	\$27,607	\$105,192	\$231,422.40	\$364,221
33-0018-000	ARAPAHOE PUBLIC SCHOOLS	\$64,223	\$244,711	\$538,364.20	\$847,298
88-0021-000	ARCADIA PUBLIC SCHOOLS	\$14,340	\$49,635	\$109,197.00	\$173,172
89-0024-000	ARLINGTON PUBLIC SCHOOLS	\$43,949	\$144,353	\$317,576.60	\$505,879
21-0089-000	ARNOLD PUBLIC SCHOOLS	\$13,781	\$52,510	\$115,522.00	\$181,813
03-0500-000	ARTHUR COUNTY SCHOOLS	\$0	\$0	\$37,065	\$37,065
78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHS	\$88,318	\$326,081	\$717,378.20	\$1,131,777
64-0029-000	AUBURN PUBLIC SCHOOLS	\$104,380	\$397,725	\$874,995.00	\$1,377,100
41-0504-000	AURORA PUBLIC SCHOOLS	\$117,668	\$448,355	\$986,381.00	\$1,552,404
50-0501-000	AVYLL COMMUNITY SCHOOLS	\$16,604	\$62,610	\$120,043.00	\$200,246

UNIONS must be at the table

The US Department of Education started releasing the American Rescue Plan funding for education and its grant conditions require that the SEA application include information on: “How the SEA consulted with stakeholders and the public, including students, families, civil rights organizations including disability rights organizations, school administrators, superintendents, and **educators and their unions**, and provided an opportunity for and incorporated, as appropriate, input in development of its ARP ESSER plan.”

A sample letter to send to your school district is posted at <https://www.nsea.org/collective-bargaining>

ESSER Fund Uses

- States must reserve not less than 5% and school districts not less than 20% of ESSER funds for learning recovery and efforts must address the disproportionate impacts of the pandemic.
- ESSER funds must be used for “evidence-based interventions” that “respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID 19 pandemic , including . . . Students of color [and] . . .with disabilities.”
- ESSER funds can be used:
 - to focus “on social emotional learning,” to promote “culturally responsive practices,” to provide high quality professional development on trauma informed instruction ;
 - to support mental health of students and communities hit hardest by the pandemic
 - for ” wraparound services, mental health counseling, social emotional learning, culturally and linguistically inclusive curriculums, schoolwide multi tiered system of supports

ESSER Funds Allowable Uses

- Any use authorized under ESEA, IDEA, Title II, Perkins Career and Technical Education Act or McKinney Vento
- Coordinating preparedness/response efforts of LEA's
- Addressing needs of marginalized or disadvantaged student populations
- Training/professional development
- Purchasing educational technology
- Providing mental health services and supports
- Providing meals to eligible students
- Summer learning and supplemental after school programs
- Other activities necessary to maintain the operation of the school and employ existing staff.
- Additional Allowable Uses for Coronavirus Relief and Response Act
 - Address learning loss (unfinished learning)
 - School facility repairs/improvements that reduce the risk of virus transmission
 - Improving indoor air quality of school facilities

Higher Education Emergency Relief Fund (HEERF)

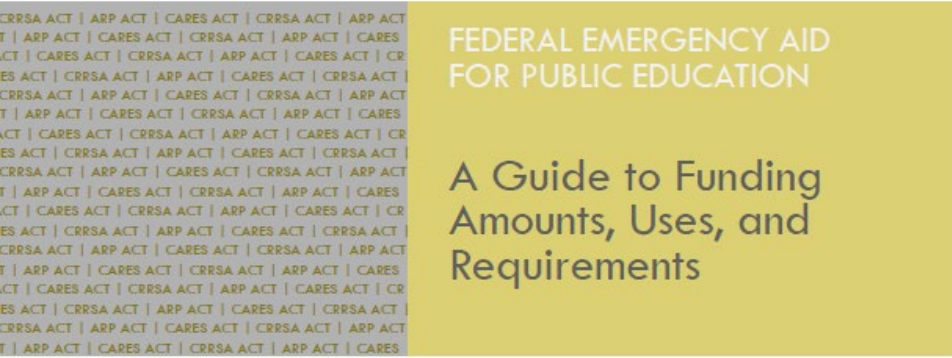
Provides nearly \$40 billion in grants to institutions of higher education.

- 7.5 percent is specifically dedicated for Historically Black Colleges and Universities, Tribal Colleges and Universities, Minority-Serving Institutions, and other under-resourced institutions.
- Allocations per institution are determined by the number of Pell Grant recipients by full-time enrollment.
- Institutions are required to use a portion of the institutional share of new allocations to implement evidence-based practices to mitigate COVID-19 and conduct outreach to students regarding the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or other changes in financial circumstances.
- Institutions are required to allocate at a minimum the same amount of funding in financial aid grants to students, as what was allocated under CARES Act.
- Public and private non-profit institutions receiving new HEERF allocations will be required to spend at least 50 percent of such allocations on emergency financial aid grants to students.
- For-profit institutions and institutions receiving allocations due to the enrollment of students exclusively online will have to spend 100 percent of such allocations on student aid.

Higher Education Emergency Relief Fund (HEERF)

Allowable uses of funding:

- Defraying expenses (including lost revenue, reimbursement for expenses already incurred, technology costs associated with distance education, faculty and staff trainings, and payroll) incurred by institutions of higher education.
- Providing grants to students for any component of the student's cost of attendance, including food, housing, course materials, technology, health care, and childcare, with any such students receiving such grants determined solely by the institution.



Resources

- NSEA Collection of Resources:
<https://www.nsea.org/collective-bargaining>
- Nebraska Department of Education Resources:
<https://www.education.ne.gov/cares-act/>
- Federal Emergency Aid for Public Education: Funding Amounts Uses Requirements (pdf)
https://www.nsea.org/sites/default/files/content_images/Collective_Bargaining/Draft%2004-02-2021_Federal%20Emergency%20Aid%20for%20Public%20Education_Funding%20AmountsUsesRequirements.pdf