

The Purpose of CARES Act Funds

To prevent, prepare for, and respond to the coronavirus.

2

#### **Federal Fund Overview**

- CARES Act Passed on March 27, 2020
  - SACE I Seed of I Marie 127, 2020
     Elementary and Secondary School Emergency Relief (ESSER) Fund
     Includes Non-Public School Funding
     Governor's Emergency Education Relief (GEER) Fund
- Coronavirus Response and Relief Act Passed December 21, 2020
   ESSER II Funds
   GEER II Funds

  - Includes Non-Public School Funding
- American Rescue Plan Act March 11, 2021
  - Roughly 2.2 times the amounts of the Coronavirus Response and Relief Act



CARES Act Allocations	
ESSER    LEA's portion = \$58.5 Million (60% Obligated) Allocations based on Title IA funding formula Obligation Period March 13, 2020 – Sept 30, 2022 Includes \$6.4 Million for Non-Public Schools Used by LEA's for the following: Iechnology Closure related cost/Staffing Response/Supplies for COVID SEA's portion = \$6.5 Million (98% Obligated) Used for statewide initiatives based on survey of highest areas of need. Iechnology and Resources \$4.2 million Curriculum Professional Development	

4

### **GEERS Funds**

- GEERS I Funds Used to address digital equitable access challenges.
  - \$16.4 Million 100% Obligated
  - Devices and systems were purchased for Public, Non-Public and Exempt School Students.
- GEERS II Funds
  - Emergency Assistance for Non-Public School (EANS) \$17 Million
  - \$7 Million to be used for education as the Governor directs.

5

# **Response and Relief Act Allocations**

- ESSER II
  - LEA's portion = \$218.8 Million
    - Allocations based on Title IA funding formula
      Obligation period March 13, 2020 Sept 30, 2023

    - Application available in April

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     SEA's portion = \$24.3 Million
     NDE leadership is working very hard to identify the priorities of needs, addressing strategic impacts and systemic changes for efficiency, and considering the long-term sustainability of any decisions associated with obligating federal investments in Nebraska's education system.
     At the Core of this work are supports for Renewal and Acceleration of Learning in Nebraska while ensuring the safe, secure and viable options for the Nebraska education system.



American
Rescue Plan
Act
Allocations

\* IEA's portion = \$491 Million

\* Obligation period March 13, 2020 - Sept 30, 2024

\* Allocations available in May

\* Application available in July

\* 20% must be used to address Learning Loss

\* SEA's portion = \$54.5 Million

\* NDE leadership is working very hard to identify the priorities of needs, addressing strategic impacts and systemic changes for efficiency, and considering the long-term sustainability of any decisions associated with obligating federal investments in Nebroska's education system.

\* At the Care of this work are supports for Renewal and Acceleration of Learning in Nebroska while ensuring the safe, secure and viable options for the Nebraska education system.

7

#### **ESSER Funds Allowable Uses**

- Any use authorized under ESEA, IDEA, Title II, Perkins Career and Technical Education Act or McKinney Vento
- Coordinating preparedness/response efforts of LEA's
- Addressing needs of marginalized or disadvantaged student populations
- Training/professional development
- Purchasing educational technology
- Providing mental health services and supports
- Providing meals to eligible students



8

### **ESSER Funds Allowable Uses (continued)**

- Summer learning and supplemental after school programs
- Other activities necessary to maintain the operation of the school and employ existing staff.

#### Additional Allowable Uses for Coronavirus Relief and Response Act

- Address learning loss (unfinished learning)
- School facility repairs/improvements that reduce the risk of virus transmission
- Improving indoor air quality of school facilities



### **Actual Uses of ESSER I funds**

- PPE: infrared thermometers cleaning supplies, masks, etc.
   Technology: Wi-Fi connected devices, classroom cameras, etc.
- Staffing: COVID leave, non-certificated staff pay during shutdown, additional substitute teachers, paras, custodians, etc.
- Compensatory education: SPED services that need to be made up

- Ensuring equitable instruction: paras for students with disabilities
   Nutrition: meals for students from March August.
   Physical and mental health needs: additional nurses, contracts for licensed mental health practitioners
   Professional Learning:
- Professional Learning: directed towards remote learning



10

# **Statewide Guidance**

**CARES Act** 

https://www.education.ne.gov/cares-act/

Launch Nebraska

https://www.launchne.com/

Do Right, Right Now https://dorightrightnow.org/